



First Ladies Initiative: Strategy Workshop

Developing an impact strategy

September 2017

Strategy Workshop Resource Materials – Introduction

- The George W. Bush Institute developed the materials in this document in conjunction with Cicero Group to facilitate multi-day working sessions with First Ladies and their teams
- The Strategy Workshop has several goals:
 - Introduce a few core principles that help organizations achieve greater impact (regardless of the issues they care about or the type or organization they are) related to strategy, planning and implementation, and measurement
 - Collaboratively develop a comprehensive Impact Strategy through which workshop participants decide (or refine) who they aim to serve; the positive changes they seek to induce in the long-, medium-, and near-terms; and what they will do to achieve those outcomes
 - Explore the unique position that First Ladies have in driving positive change in their country
 - Develop a preliminary theory of change for the First Lady's broad efforts and, where relevant, individual initiatives
 - Set the stage for additional work to determine implementation and measurement plans
- While the subsequent slides do not represent the full set of content discussed in this workshop, they are intended to provide an overview of the primary principles and tools we use to achieve the goals described above





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Developing a Theory of Change

Planning and Implementing Strategically

Strategic Measurement and Evaluation





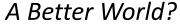
Do you assume and hope you'll make a difference because you're passionate and working hard? Or do you scientifically ensure you're always getting better at making a difference?

The 'Hope-for-It' Approach

An Exciting Idea...



Heartfelt Effort...









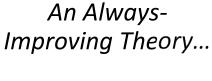


The Strategic Approach

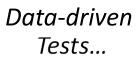
An Exciting and Informed Idea...













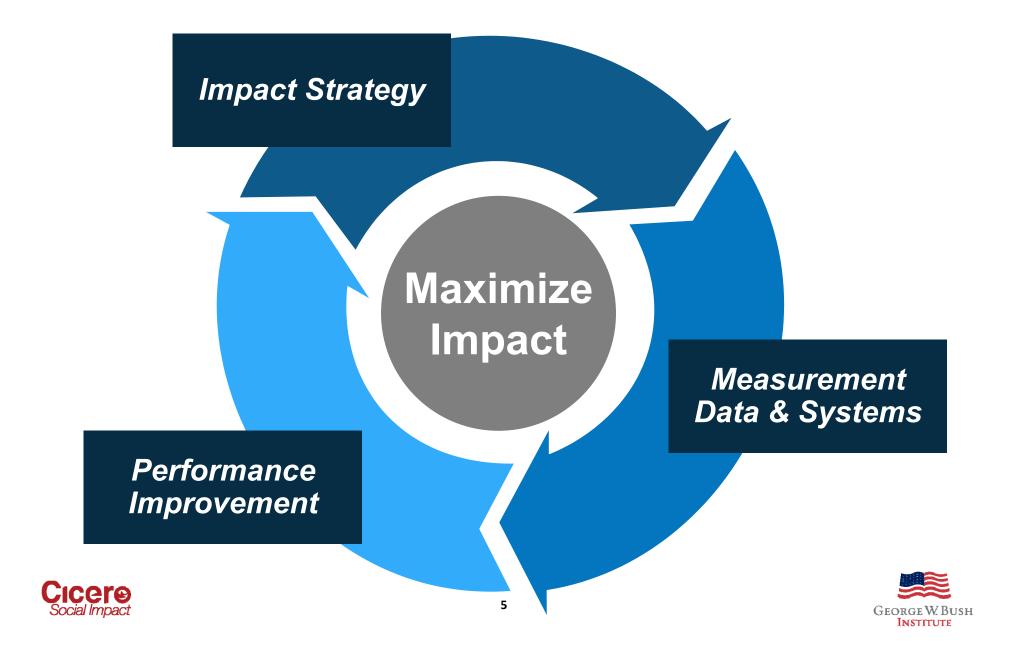








To truly maximize there impact, high performing organizations in the social sector need to consistently improve in and align across three key areas.



Having an impact as a funder requires continuously clarifying your goals and improving your approach.

Goals & Values

Strategy

Plan & Capabilities

Impact

Performance

Systems & Scale

What do I care about?

- Identify core objectives
- Develop alignment among your stakeholders
- Provide primary and secondary research on your key issue area(s)

How do I achieve that?

- Create a strong theory of change
- Identify strategic partnerships to further your impact
- Clarify the scope of your giving (geographic, demographic, etc.)

What does that require?

- Develop selection criteria for your ideal nonprofit partners
- Streamline funding procedures and infrastructure
- Select most effective funding instruments (grants, impact investing, etc.)

How do I know it's working?

- Build tools and processes to measure progress
- Optimize data reporting requirements of your nonprofit partners

How can I do it better?

- Learn how to effectively use data to continuously improve
- Focus funds on capacity-building of nonprofit partners
- Effectively implement and manage change

How can I do more?

- Navigate the shift from program to systems-focus
- Leverage current resources to help your partners scale their reach

These two areas are the focus of this strategy workshop.





Discussing the following questions and materials as a team (including key external stakeholders) will be key to clarifying your impact strategy.

- What are the biggest needs your country faces today? About which of these are you most passionate and knowledgeable?
- Given your visibility, expertise, experience, and opportunities, what can you do to drive change that no one else can?
- When you combine needs, passion, knowledge, and opportunities, what two or three intended impacts will you focus on? In other words, what do you want to accomplish in the 5-10 years that would not be possible without your involvement?
- What are the handful of things you must do exceptionally well to achieve those results?
- Do you want to achieve transformative (or nationwide) scale? If so, what strategies or approaches best match your abilities and context?





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An effective Theory of Change begins with a clear target population, specific desired outcomes, and a robust 'bridge' of services that you expect will achieve those outcomes.





OUTCOMES

2

IMPACT



Who do you serve— specifically?

Numbers, attributes, abilities, challenges, locations, etc.





What activities need to be implemented?

How?

Nature of services,
programs, and
capabilities required;
indicators of effective
program implementation

Short-term Medium-term (Program End) (3-5 years)





What changes do you desire for these individuals?

and overall success,
variation among
participants' outcomes,
comparison with other
efforts, drivers of
additional outcomes, etc.

Long-term (5-10 years)



What is the ultimate aoal?

Indicators of community- and systems-level outcomes





Here's a sample Theory of Change to improve principal leadership in disadvantaged schools; note everything is designed to achieve a clear, meaningful, and long-term change.

TARGET	ACTIVITIES & OUTPUTS	оитсо	MES	IMPACT
		Short-term (Program End)	Medium-term (3-5 years)	Long-term (5-10 years)
 Desired Context New Elementary School Principals Working in Low Socio-Economic Communities 	Activities • Hands-on Leadership Training • Reflection & Goal Setting • Group & Individual Projects • Workshop & Support Sessions • Strategy Development • Reading & Homework Materials • On-Site Evaluations	Empowerment • Voice in Work • Enhanced Vision Emotional Strength • Peer Support • Maturity Sense of Fulfillment and Success	Satisfaction in Role • Resources to Fulfill Role/Vision • Empowerment of Role and Scope	Stable & Effective Principal Leadership
Participant Attributes • Strong Instructional Leader • Expects to Stay Long Term • Clear Desire to Improve	 External Recognition of Service Community Support Outputs # of people served and activities completed Level and consistency of quality of delivery 	Foundational Skills Instructional Operational Community District	• Ensure Instructional Quality • Successful Execution: • Manage Change • Implement Quality Control	that Improves Student Outcomes
Values Diversity	• Relevance and value of activities	Design StrategyExecute	Indicators ■ Build/Manage Teams	





A Theory of Change is essential to ensuring an organization understands exactly what will help it successfully achieve its end goals.



Focuses on who you are serving and what success will look like, versus simply scope and effort.



Clarifies the essential elements for success so you can prioritize effectively and avoid mission drift.



Creates the basis for a logical, compelling story around which people can align.



Specifies what you need to measure to both *prove* and *improve* your impact.



Articulates what you *aren't* doing and what you assume *must* happen.





How you develop the Theory of Change matters at least as much as what you develop; engage both hearts and minds to improve the value and the use of the theory.

- **Iterate** You won't get it 'right' all at once. Improve, refine, prioritize, and question as you learn more.
- **Use Data** Let research and data be your friend. Learn from others; learn from experience. Do it intentionally, iteratively, and consistently.
- Engage Others Bring increasingly large groups of stakeholders into the process. Start small, but in the end everyone should have a chance to give feedback.
- Acknowledge Your Assumptions Ask: "Am I sure X will lead to Y?, "What if this piece of the puzzle isn't right?", and "What else might be necessary to succeed?"
- Set Priorities Don't assume you can do it all; pick and choose what you will (and will not) do. Values matter, especially here.
- Be Social Don't assume you should go it alone. Plan to collaborate, coordinate, and/or just communicate.





There are four essential questions that help foundations, nonprofits, and social enterprises decide how they will achieve their vision.

New vs. Proven Intervention

Can we replicate something that works or do we need to innovate?

- Are the beneficiaries and their needs unique relative to previous approaches?
- Do we have distinct capabilities or technologies to drive innovation?

Broad vs. Narrow Range of Outcomes

What are we willing to hold ourselves accountable for?

- A narrower focus is easier to achieve, but may not drive full-scale or long-term change.
- Consider the complexity of the issue and the capacity, resources, and ambition of the organization.

Programs vs. Systems Level of Engagement

What role will we play—serving individuals directly or building an ecosystem?

- How can we make the biggest impact over time given the needs that exist and our unique capabilities and resources?
- The activities and capabilities are very different at each end of the spectrum.

Independent vs. Collective Action

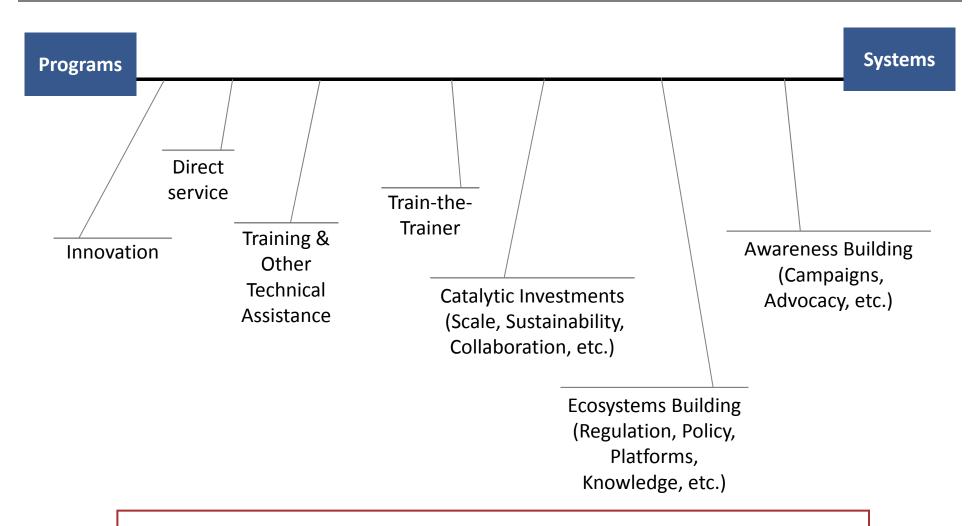
To what degree will we need to work with others to succeed?

- When working with others, how formal and structured is the relationship?
- · How much alignment and overlap is there among those involved?





When aiming for population-level change, a crucial factor funders must consider is where to engage on the spectrum between delivering programs and fostering systems improvement.



Combining options is often appropriate. The key is to be very intentional about which you will pursue and how multiple approaches will be integrated over time.





The "Transformative Scale" article highlights two paths to scaling impact; we add a third that creates the foundational infrastructure entire systems need to change.

Organizational Pathways

Distribute through existing platforms

 Use an existing network to distribute your solution

Recruit & train other organizations

 Scale what works by sharing it with others (via technical assistance, consulting, etc.)

Unbundle & scale for impact

 Disaggregate high-impact, scalable, and cost-effective elements of the model and scale these

Leverage technology

 Use technology to help you distribute/spread your model to more people at lower cost

Infrastructure Pathways

Increase knowledge and urgency

 Build the case for and show the way toward the desired results

Develop common, rigorous data and accountability

- Cover participating populations, performance, outcomes, and efficiency
- Facilitate data-driven conversations that prove and improve results

Build capacity

- Priorities include leadership, impact orientation, continuous improvement, etc.
- Include all stakeholders: funders, service providers, advocates, etc.

Facilitate financing

Ensure adequate funding that incentivizes the right outcomes

Field-building Pathways

Strengthen a field

 Increase and strengthen a constellation of organizations to deliver greater impact

Change public systems

 Alter a key component of the system, inspire change by showing a better way, or gradually inject new leadership

Influence policy change

 Obtain public funding and/or change regulations to promote scaling of impact

Consider for-profit models

 Act as a proof-point for a new market or adopt a for-profit model

Alter attitudes, behaviors, and norms

 Convince many individuals to change something within their individual control



Some funders strategically build a 'balanced portfolio' across this spectrum, where each investment has distinct objectives but all are connected to a broader, systemic strategy.

Pilot

- Objective: Develop proof of concept for and/or bring attention to a pressing issue
- Timeline: 2-3 years
- Scale: Relatively small
- Funder's role: Close involvement in design and delivery
- Investments Required:

 Feasibility & design studies,
 program and systems design,
 dedicated program teams, etc.
- Measurement Approach: Preliminary, near-term

Transition

- Objectives: Either exit/handoff
 OR shift from proof of concept
 to signature program
- Timeline: 1-2 years
- Scale: Rapid expansion
- Funder's role: Develop infrastructure and partnerships for scale; solidify and lead coalition; determine management structure & roles
- Measurement Approach:

 Focused on performance measurement to refine & scale; establish systems & processes for long-term evaluation

Signature

- Objective: Leverage the foundation's most valuable assets—ability to convene, highlight, and advance—to yield transformational impact and influence, especially for the community's top priorities
- Timeline: 5+ years
- Scale: Very expansive and/or highly visible
- Funder's role: Take lead coordination, thought leadership, and funding roles
- Measurement Approach: More rigorous, focused on long-term outcomes





Within this example, program areas might include a range of program types, with each program assessed according to its current purpose and stage.

Why Pilot?

- · No effective alternative
- Funder has ability to design and implement
- Recognition of and willingness to accept risk/reward tradeoffs
- Clear "exit" strategy (via partnerships, hand-off, policy, etc.)

Why Transition?

- Pilot is successful—has demonstrated impact, issue remains a priority, program can be cost-effective
- Opportunity for scaled impact is clear
- Strategy to achieve scale is clear and feasible

Why Own & Scale?

- Addresses principals' top priorities
- Appropriate in scale, visibility, and impact
- Worth funder's ongoing leadership and investment
- Facilitates partnerships and sustainability





The ultimate goal of strategic planning is to develop a robust impact strategy that articulates a compelling vision, focus, and approach for how you will make a difference.

1. Target

Whom are we serving—specifically?

Impact

Strategy

8. Roll-out

What are the implementation milestones and tactics?

7. Resources

What capabilities and funds do we need to make this a reality?

6. Measurement

How do we want measurement to help us succeed?

2. Success

How do we want the world to change for that target group?

3. Accountability

Within this vision, what will we hold ourselves accountable for?

4. Focus

What program components are required for change?

5. Assumptions

What is out of our control but necessary for ultimate success?





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The key to effective implementation and work planning is beginning with the end in mind. What are you trying to accomplish, by when, and what are the key steps to achieve that?

Illustrative Strategic Planning Template

Due Date	Work Stream	Objective	Tasks / Steps	Review
End of the Year	Education	Health, Education, and Gender ministries; private sector; development agencies; and parliament understand ECD report findings	 Active participation in National IECD steering committee Launch global ECD campaign (Oct-Nov) Thought leadership (ongoing messaging, publications, etc.) 	Monthly report to the Executive Committee
October 31	Health	Describe the outcome—what will have happened or changed when you're successful.	n	If desired, identify who will eed to review or approve the ork and how often that occurs.
Q1 2018			Break each work stream into the key activities or tasks that need attention. Each of these	
By 2020 Entrepreneurship			have its own subtasks (see next page).	
Choose whatever due dates are appropriate. They can be different across work streams.				

Note: This template can be used at multiple levels. Just be sure to choose streams that are similar in size or priority and list all streams required for ultimate success.





Building on the overall plan you can then set a goal that corresponds to each major work stream and plan the subtasks and timing required to achieve the corresponding steps.

Sample Objective: Health, Education, and Gender ministries; private sector; development agencies; and parliament understand ECD report findings

	August	September	October	November
Activity participation in National IECD steering committee	Send the report to all members of the committee	 Follow-up call / meeting to discuss report with each member Agenda includes discussion of ECD report 	• IECD Meeting (??/10)	Choose whatever periods are
Launch global ECD campaign (Oct-Nov) Thought leadership (ongoing messaging publications, etc.) Stakeholder calls, meetings	These come from the Tasks Steps column on the previo page.	/ specific activi	od, identify the ties that need ork.	helpful—days, weeks, prtnights, quarters, even years.
Team meeting agenda				
Key Dates	These rows can anticipate and pevents and support	lan for major		





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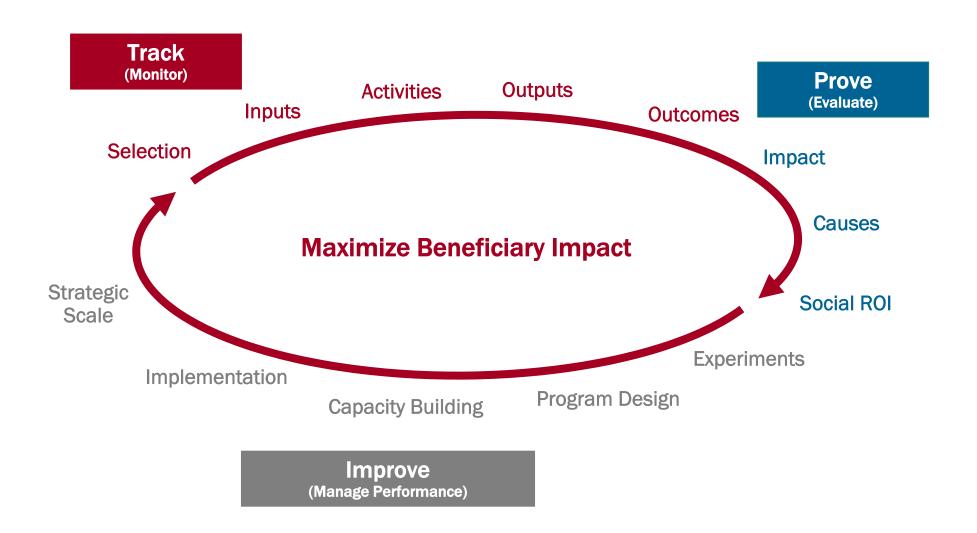
There are a number of compelling reasons that both foundations and charitable organizations (e.g. NGOs, civil service organizations, etc.) should invest in measurement.







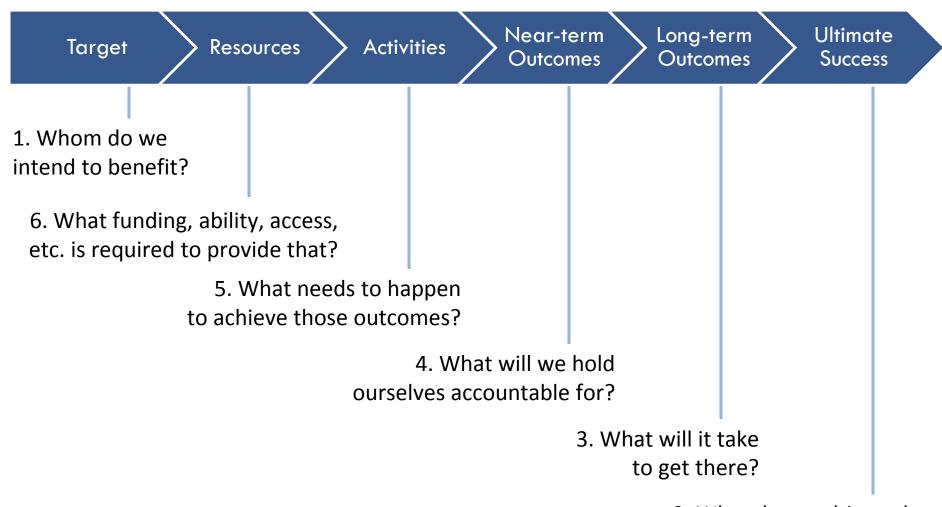
High-performing organizations invest in Monitoring and Evaluation not only to prove but also to improve impact.

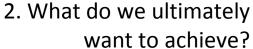






To strategically identify what you should measure, just follow your theory of change.

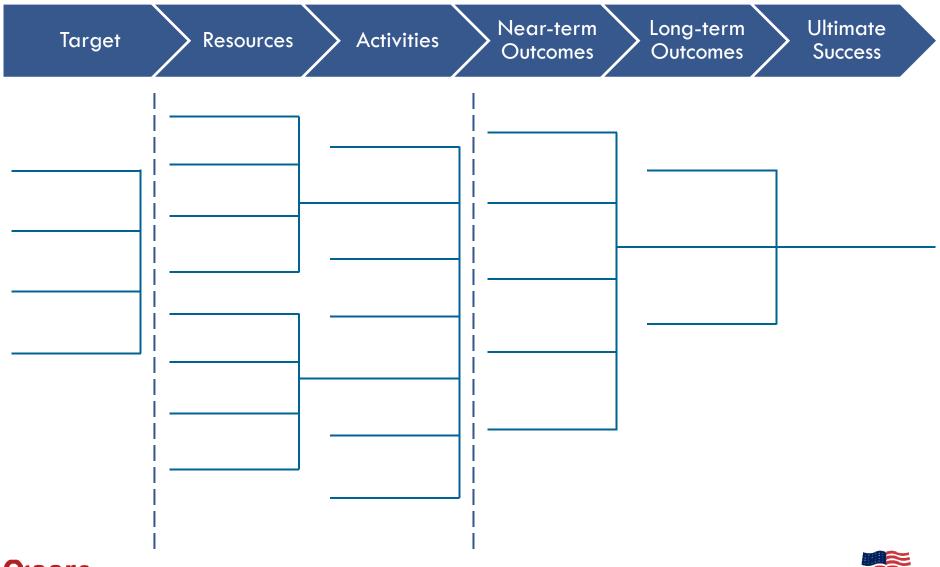








Use your theory of change to develop an "outcomes tree"—start with ultimate success and work backwards from there by articulating what must be true for that to occur.





As the example below shows, you can ask both 'prove' and 'improve' questions for each step in your theory of change.

- 1) Ask the right *prove* and *improve* questions
- 2) Prioritize which questions are most important

	Target Population	Desired Outcomes	Program Delivery
Goal (Example)*	Engage principals in high- need K-12 public schools	Create stable and effective principal leadership that improves student outcomes	Deliver consistent, high- quality training, coaching, and support
Prove	 Are we enrolling the 'right' people in our programs? Are we working in the 'right' communities and/or systems? 	 What percent of participating principals are achieving each and all of the desired outcomes? How frequently do near-term outcomes lead to long-term success? 	Do our programs and services consistently drive the success we seek?
Improve	 Are we marketing to and reaching the 'right' principals with the right messages? Do we have a better understanding of the needs of the target population? 	 How does success vary among participants (based on program affiliate, participant profile, external factors, etc.)? What drives participant satisfaction with the program and its outcomes? How do our costs/outcomes compare with other options? 	 Which program elements drive the greatest impact? Why, how, and for whom? How consistent is our program quality across all affiliate locations?



^{*} Using the example theory of change illustrated on slide 9 regarding the development of school principals to improve student outcomes.



Determining what to measure is straightforward (but not necessarily easy) once you have a strong Theory of Change and have prioritized your 'Prove' and 'Improve' objectives.

TARGET (Who We Serve)	ACTIVITIES (What We Provide)	OUTCOMES (Changes We Seek)
 Strong Instructional Leader Past performance reviews Observation of instructional leadership Historical school improvement 	 Hands-on Leadership Training Quality and content of training delivery Participant engagement and satisfaction 	 Empowerment Self-reflection survey results (satisfaction, expected time in job, etc.) Observation of proactive leadership
 Clear Desire to Improve Frequency of soliciting feedback Self-reflection survey results 	 Community Support Number of parents belonging to school leadership councils Parent and stakeholder satisfaction Monthly volunteer hours logged at schools 	 Stable & Effective Principal Leadership that Improves Student Outcomes Student assessment data (formative and summative) Teacher perceptions of principal leadership

Don't reinvent the wheel. Do your homework on what metrics others use and what has been validated elsewhere.





Answering the following questions will help you develop a comprehensive strategic measurement plan.

Identify Metrics

Outcomes → Indicators → Metrics → Sources → Timing

Clarify End Users

- 1. Who will be the primary "end users" of the data?
- 2. For each end user, what decisions or actions do you want data to inform?
- 3. For each objective, what is the "minimum threshold" for data and rigor?

Plan Collection

- 1. Determine the minimum set of collection activities and tools to collect these metrics
- 2. Identify the appropriate sample for each activity & tool
- 3. Develop and test the collection tools (e.g. surveys, tests, interview or focus group guides, etc.)
- 4. Develop analysis and reporting tools/templates

Determine Timeline

- 1. What phases do you need?
- 2. When do you need to complete each phase?
- 3. What resources and steps are required for each phase





Activity: How would you use this process to accomplish each of the following monitoring and evaluation objectives?

- Identify the focus of a formal impact evaluation
- Determine what data to collect for each program participant
- Identify the program elements that drive the greatest impact
- Determine the top two areas for improvement in the next year
- Increase standardization in delivery and outcomes across a network
- Identify what programs to cut when facing a budget crisis
- Calculate your social return on impact (SROI) in financial terms
- Compare your approach and impact with that of others
- Convince upper management that you need more resources for M&E
- Determine how well program organizers understand the needs of participants / corps members



High

Breadth of Data Needed

Low

Measure A Lot Simply

- <u>Benefits</u>: Rapid, directional results; enables learning throughout the organization
- <u>Costs</u>: Robust data system (and data entry); full leadership commitment and staff buy-in

Measure Everything Rigorously

- <u>Benefits</u>: Conclusive proof of impact and its drivers; full range of data to drive ongoing performance
- <u>Costs</u>: Leadership commitment & staff buy-in; robust data system; significant expertise & resources for evaluation (often external)

Measure Very Little

- <u>Benefits</u>: Limited—stories and anecdotes (though these may be misleading on their own)
- <u>Costs</u>: Minimal (e.g. simple satisfaction surveys and/or success stories)

Measure A Few Things Very Well

- <u>Benefits</u>: Highly targeted data collection of "most important issues" streamlines burden & focuses evaluation
- <u>Costs</u>: Significant expertise & resources for evaluation

Low

Rigor Required





